
Completing the CRU Online Application Form

Instructions for CRU Applicants

Go to the CRU Online site by entering <https://dc.doe.state.in.us/DOEOnline/Login.aspx> in the address bar at the top of the screen.

The screenshot shows a web browser window with the address bar containing the URL <https://dc.doe.state.in.us/DOEOnline/Login.aspx>. A red arrow points to the address bar. The page header includes the Indiana Department of Education logo, an 'Education Matters e-newsletter' subscription button, and a 'No Child Left Behind Indiana' banner. The main content area is divided into three sections: 'Top Web Areas' on the left, 'Hot Topics' in the center, and a search bar on the right. The 'Hot Topics' section lists several links, including '2007 Indiana High School Summit', 'Revision of Indiana's Academic Standards for World Languages', 'Indiana Plan for Digital-Age Learning', 'IDOE '07-'09 Biennial Budget Request', 'Children's Social, Emotional, and Behavioral Health Plan', and 'Supplemental Educational Services'. The 'Current News' section features a link to 'Indiana schools, colleges partner to promote student achievement in math and science' dated Wednesday, April 25, 2007 4:04 PM. The right sidebar includes a search bar, an 'Event Calendar' for June 2007, and an 'Accountability System' logo.

Top Web Areas

- Superintendent
- State Board of Education
- Programs & Services
- K-12 School Web Sites
- K-12 School Data
- AYP
- Academic Standards
- ISTEP+ InfoCenter
- Legislative Watch
- Educator Licensing/Professional Standards
- Online Services
- Discussion Forum
- F.Y.I. **WOW!**
- I.V.I.N. Streaming Video
- Listserves
- Online Publications
- Multimedia Tools

Hot Topics

- [2007 Indiana High School Summit](#)
- [Revision of Indiana's Academic Standards for World Languages](#)
- [Indiana Plan for Digital-Age Learning](#)
- [IDOE '07-'09 Biennial Budget Request](#)
- [Children's Social, Emotional, and Behavioral Health Plan](#)
- [Supplemental Educational Services](#)

Items previously featured in Hot Topics can be found on our [Search Page](#).

Current News

- ▶ [Indiana schools, colleges partner to promote student achievement in math and science](#)
Wednesday, April 25, 2007 4:04 PM

Search

Go [Search More](#)

Event Calendar

JUN 2007

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Accountability System

ASAP

Enter User ID and Password. Then click “Login.”



INDIANA
*Department
of
Education*

DOE Online

User ID:

Password:

[Login](#) [Help](#)


Please Note:

- 1) 'User Id' and 'Password' are case sensitive.
- 2) Make sure that your browser security level accepts "Cookies" for this application.

Click on “Accreditation” on the Left Hand Sidebar.

DOE Online

Home | Logout

Indiana Department of Education 

Welcome: Phil Roth

Search Engine > You have entered an official State of Indiana website designed to deliver information to authorized Indiana educators. Only authorized users are allowed, and all visits to this site are logged. If you are not an authorized user, please EXIT immediately. Use of this site is regulated by the Family Educational Rights and Privacy Act (20 U.S.C. Sec.1232g, as implemented through 34 CFR Part 99) and Indiana state law (I.C. 5-14-3 et seq). Any other use violates federal and State of Indiana law.

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Administration >

Core 40 >

Learn and Serve >

Technical Assistance Providers >


Professional Standards >



Scroll to the right and click on “CRU Form.”

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Learning Resources >

Accreditation > **CRU Form** of Indiana law.


Administration >

Core 40 >

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Professional Standards >



Enter information requested in each box. (See example below.)

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Indiana Department of Education

Welcome: Phil Roth

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Professional Standards

VERIFICATION OF CONTACT HOURS AND ACTIVITIES OF PERSONS PARTICIPATING IN THE STRATEGIC AND CONTINUOUS SCHOOL IMPROVEMENT PROCESS AND PLAN

Effective leadership in the process of school improvement is vital to the success of attaining goals. This opportunity to acquire Certification Renewal Units (CRU's) is a form of recognition for work beyond regularly assigned instructional duties. Any educator who has earned a master's degree or completed 36 hours beyond the bachelor's degree and who has actively participated in the school improvement process may earn CRU's for work related to strategic and continuous school improvement planning. The CRU's are earned on a yearly basis. (Contact the Indiana Professional Standards Board at 317-232-9029 if you have questions about eligibility or how CRU's are used for license renewal.) Applications for CRU's during school year 2006-07 must be submitted between May 1 and June 30, 2007.

Name: Phil Roth

Role: ☒ Chair ☐ Co-Chair ☐ Committee Member

Grade Level

Position:

SSN (last 4 digits)

Home Phone:

Mailing Address

City

State **Zip Code**

Birthdate

LEA Number

School Number


LEA Name

School Name

Click “Update.”

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Grade Level

Position:

SSN (last 4 digits)

Home Phone:

Mailing Address

City

State **Zip Code**

Birthdate

LEA Number 8800

School Number 0000

LEA Name XYZ School Corporation

School Name Central Office

Follow the Instructions for Entering Work Hours and Information in Each Text Box.

Please respond to as many activities as apply to your role in the strategic and continuous school improvement process in your building.

NOTE: The form will be auto saved after each section. Upon completion, click on the 'Completed' button to mark your CRU form as completed.

Please print a copy of this page for your records before you mark it 'COMPLETE'.

WORK HOURS



PLAN THE LOCAL SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to plan the local school improvement process, including creating committees, enlisting participants, and setting agendas, timelines, calendars, and so forth.

[Click here to edit your information for the above activity.](#)

GUIDE PEERS THROUGH PHASES OF THE SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to guide peers through the local school improvement process, INCLUDING explaining the process, guiding discussions, and encouraging thoughtful work.

[Click here to edit your information for the above activity.](#)

ANALYZE DATA RELATED TO CURRENT STUDENT PERFORMANCE: Discuss what you did, specifically, to analyze data related to current student performance, including specific data you analyzed, what you learned from such analysis, and how your plan may have changed as a result.

[Click here to edit your information for the above activity.](#)

SET STUDENT ACHIEVEMENT OBJECTIVES AND/OR GOALS: Discuss some specific things you did to set student achievement objectives and/or goals—e.g., from data analysis and discussions.

[Click here to edit your information for the above activity.](#)

RESEARCH CURRENT LITERATURE RELATED TO BEST PRACTICES: Discuss some specific sources of professional literature, INCLUDING what you learned from such readings and how what you learned affected development/revision of your school improvement plan.

[Click here to edit your information for the above activity.](#)

ASSIST IN WRITING/REVISING THE SCHOOL IMPROVEMENT PLAN: Discuss what you did, specifically, to assist in writing/revising the school improvement plan.

[Click here to edit your information for the above activity.](#)

FACILITATE SUBMITTAL OF PLAN IN A TIMELY FASHION: Discuss what you did, specifically, to facilitate submittal of the school improvement plan in a timely fashion, including typing, proofreading, editing, copying, presenting the complete plan to various audiences, and getting the plan to the appropriate individuals on time.

[Click here to edit your information for the above activity.](#)

Total Hours: 0

Total CRUs: 0

Completed

Update

Review complete text for each area by clicking “Click here to edit your information for the above activity.”

WORK HOURS

PLAN THE LOCAL SCHOOL IMPROVEMENT PROCESS: Discuss what you did, specifically, to plan the local school improvement process, including creating committees, enlisting participants, and setting agendas, timelines, calendars, and so forth.

[Click here to hide this information](#)

astfjas;lsdfkj asdfasdkdfj ;lkasdjf; ;lkjasd fasdfkl ;jl asdfkl;j asdflljafd l;kjasd flkasjf 'lkjasd f;lskfjast;kj ;lkdf alkf l;kv la;kdf
klkf a;lkjd f;lakfj lkjasdf a;kfj a;dijk ald;l;sdkfj asl;dkf ;lkasdjf laskdjf lasdkfj ;lsdkj a;sdkf asdlkfj a;sdkfja sdfa;lkfj la;sdkfj
a;lwdfkj ;laskjf la;ksdjf a;lsdkfj asl;dkfj asldfkjas ldfkjas df;lkasjdf ;laskdjf alsdkfj asdl;fkja sdf;lkasjd flaskdf a;skdjf lkast l;kast
adkflsa ;laskdjf |

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[Click here to edit your information for the above activity.](#)

If you are not finished, click “Update.”

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[Click here to edit your information for the above activity.](#)

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[Click here to edit your information for the above activity.](#)

Total Hours: 151

Total CRUs: 75

Record auto saved.

Completed

Update

Program # 0005-07-B01, School Year 2006-07

When finished, click “Completed.”

WORK HOURS

10

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[Click here to edit your information for the above activity.](#)

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[Click here to edit your information for the above activity.](#)

16

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35

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[Click here to edit your information for the above activity.](#)

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Total Hours: 151

Total CRUs: 75

Record auto saved.

Completed

Update

Program # 0005-07-B01, School Year 2006-07

Ask your supervisor to “Verify” your application and submit it.

WORK HOURS

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Total Hours: 157

Total CRUs: 78



Verify


Program # 0005-07-B01, School Year 2006-07

Click “Logout.”

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Grade Level

-- Select One --

Position:

-- Select One --